

**HSL 2850-003 CHILD DEVELOPMENT (3 Credit Hours)  
Syllabus Spring 2021**

**Instructor:** Mrs. Christina Yousaf  
**Office:** 2018 Klehm Hall  
**Phone:** 581-6958  
**E-mail:** [csyousaf@eiu.edu](mailto:csyousaf@eiu.edu)  
**D2L email:** [csyousaf@online.eiu.edu](mailto:csyousaf@online.eiu.edu)

**Office Hours:**  
Monday 12:00 -1:30 pm  
Tuesday 11:00 - 12:00 am  
Wednesday 12:00 – 1:30 pm  
Or by appointment

**Class Meeting Times:**  
11:00 - 11:50 pm MWF Kh. 4335

**Textbooks:**  
Papalia, D.E., Martorell, G. and R.D. Feldman A **Child’s World** (13<sup>th</sup> ed.).  
Junn, E. & Boyatzis, C. **Annual Editions: Child Growth and Development 23rd<sup>d</sup> Edition**

**Course Description:** (3-0-3) Physical, intellectual, social, and emotional development of the infant, toddler, preschool child.

**General Course Objectives will include the study and measured knowledge of:**

1. Child development terminology, principles, concepts, research, and theories
2. The physical, social, emotional, and cognitive development of the human organism from conception through five years of age.
3. Parent-child interaction and the child in the family and social context.
4. Discipline and socialization (child-rearing issues and practices).
5. Special Topics: play, TV, day care, abuse and neglect, special needs, toys, childhood illness, children’s art, divorce, and remarriage.
6. Observation as a method of studying children.

**EIU Undergraduate Learning Goals** (<http://www.eiu.edu/learninggoals/>)  
Critical Thinking (CT), Writing and Critical Reading (WCR), Speaking and Listening (SL), Quantitative Reasoning (QR), Responsible Citizenship (RC)

**Course requirements and evaluation:**

**In-class/online assignments:** The students will complete **five** (5) in class/online assignments throughout the semester. Each assignment is worth 10 points.

**Reading Assignments:** Reading assignments are listed on the tentative class schedule. All chapters should be read **before** class on the date shown.

**Observation:** The students will be required to complete an **observation** of a preschool child enrolled in The Child and Family life Education Center under the Department of Human Services and Community Leadership. The observation will be made according to specific guidelines and with a distinct focus on the key aspect of child development. A guided observation format, evaluation criteria, and a detailed description of the assignment is provided in the specific drop box.

**Discussion Board Posts:** Throughout the semester there will be **three** (3) discussions worth 20 points/each.

Participation and netiquette are required. Discussion rubric is available in D2L. The students are required to post responses to questions raised on the message board as well as to questions regarding the chapter assigned for that particular week. Students are required to read the majority of the posts and comment on two posts of their peers. The Responses should be substantive and contribute to the discussion. Incorporating your personal experiences and examples can be very useful and it is important to focus on professional and career-related application to the course text, PowerPoints and other course materials. Students are more than welcome to reply to as many posts as they want to. Your initial responses will be due on Wednesdays and your reply/feedback responses will be on Saturdays.

**Article Review:** Each student will complete a review of the following **four** (4) articles found in the Annual edition: Child Growth and Development 23rd<sup>d</sup> edition textbook. Each review has to be about 3-4 pages with the summary and your personal reaction/opinion incorporating your learned and personal experience along with an introduction and conclusion. **All review papers need to have a title page, page numbers, and citation.** Please read the following articles carefully and then complete the assignment. All papers are due in the drop box by the assigned time on the assigned date. Evaluation will be based on sincerity of the student's work and the seriousness with which he/she dealt with the topic. Please follow the rubric.

1. **Article # 1.3 (pg. 12) "Kindergartners get Little Time to Play. Why Does it Matter?" by Christopher Brown**
2. **Article # 2.4 (pg. 86) "Are Outdoor Preschools the Wave of The Future?" by Shanti Hodges**
3. **Article # 3.3 (pg. 109) "The Collapse of Parenting: Why It's Time for Parents to Grow Up?" by Cathy Gulli**
4. **Article # 4.10 (pg. 158) "A Court Puts A 9-Years in Shackles for Stealing Chewing Gum- An Outrage That Happens Every Single Day." by Bryan Schatz**

**Participation:** Students are expected to be on time to class, attend all class sessions, and contribute to each other's learning through class discussion. Students who arrive late or leave early will miss participation/attendance points. If absent from class, student will not receive participation points or points for whatever class activities that have been missed. It is the responsibility of the student to get instruction for assignments made during missed classes. Assignments will NOT be accepted after the due date. Your active Participation can make a difference in a borderline grade at the end of the semester. Please note that emailing or calling the instructor does not excuse a class absence.

**Classroom Courtesy:** As a courtesy to others and your instructor, there will be no newspaper reading, no social media, no working on other course assignments, NO text messaging/cell phone or mp3-player use, wireless ear buds, nor personal conversations during class. If you elect to do this, you may be asked to leave. During class period all back packs/book bags need to be off the table/desk and cell phones put away. This student-learning environment stands or falls on students' personal skills and traits such as self-motivation, self-discipline, time management, self-learning, and independent inquiry abilities.

**Email Communication:** Panther mail and D2L will be utilized in this course for email, grade postings, course materials, and announcements. Students should monitor their panther mail and D2L account *daily*.

**Guidelines for APA Style:**

<https://apastyle.apa.org/instructional-aids/reference-guide.pdf>

Please follow the link for a Quick Reference Guide to APA style.

**Due Dates:**

**All assessments/assignments such as, dropbox submissions, and exams on the due date as shown on the tentative schedule.** Assessments/assignments are due as listed on the tentative course schedule. Late assessments/assignments will not be accepted. Consideration for make-up work is at the discretion of the instructor. Appropriate documentation must be provided within 24 hours of the due date in order to make-up the missed assessment/assignment within a week of the due date on the tentative schedule. Assessments/assignments submitted through email are NOT accepted or reviewed.

**Quizzes:**

There are 14 online chapter quizzes specified on the schedule. Quizzes cannot be made up without an excused absence.

**Exams:**

- Two (2) online exams and an online final are specified on the schedule. Exams cannot be made up without documentation of an excused absence.
- If you must be absent on the date of an exam, you must contact the instructor within 24 hours of the examination time (either before or after). If the absence is excused, the exam must be made up within (1) week. If the reason for absence is not accepted as excused, no credit will be allowed for the exam.
- No use of book, notes and /or cell phones during exams.
- Be on time to class especially on the day of the final exam; if a student arrives after another student has already completed the exam and left the classroom, the tardy student will not be allowed to take the exam.

**Evaluation:**

Exams (2) 50 pts/each (20%)	100 points
Online Chapter quizzes (14x5) (14%)	70 Points
In-class/online (5) assignments points vary (10%)	50 points
Pre-observation Assignment (2%)	10 points
Observation Assignment (8%)	40 points
Article Review (4) 25 pts/each (20%)	100 points
Online Class Discussions (4) 20 pts/each (16%)	80 points
Final Exam (10%)	<u>50 points</u>
TOTAL POINTS	500 points

**Grading Scale:**

- (100 - 90%) = A
- (89 - 80%) = B
- (79 - 70%) = C
- (69 - 60%) = D
- (59% or less) = F

**General Information:**

**Academic integrity**—Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

**Students with disabilities**—If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by McAfee Hall, Room 1210, or call 217-581-6583 to make an appointment.

**The Student Success Center**—Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

**CLASSROOM POLICIES:**

- **Follow the EIU Campus Guidebook for the safety tips to keep Our Eastern and Charleston communities safe.**
- **Appropriately worn face and mouth coverings are mandatory.**
- **Maintain physical distancing and a safer traffic flow.**
- **Be on time to class and If the final exam is given face to face especially on the Final Exam day; if a student arrives after another student has already completed the Final Exam and left the classroom, the tardy student will not be allowed to take the Final Exam.**
- **No use of books, notes, and/or cell phones during exams.**
- **Students may not video record the lecture.**
- **All cell phones must be put on silent during the class time; please go to the hallway if you need to answer the urgent call. In the case of any anticipated emergency, please inform the instructor at the beginning of the class.**
- **Notify the instructor if you need to send or receive a text message for an emergency.**
- **Students are advised to keep copies of work submitted and retain returned assignments until course grades have been submitted.**
- **If you have a medical condition that requires you to leave classroom for the rest room frequently, please notify the instructor prior to the class time otherwise leaving classroom is discouraged as it is disruptive to other students.**
- **No Facebook/Twitter/ Instagram or any other social media**
- **No food**